



# GENESEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

2413 West Maple Avenue, Flint, Michigan 48507-3493  
(810) 591-4400 Fax (810) 591-7570  
[www.geneseeisd.org](http://www.geneseeisd.org)

1/18/2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for the Mott Middle College High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Robert McAllister at 810-232-8530 for assistance.

The AER is available for you to review electronically by visiting the following web site or you may review a copy in the main office at Mott Middle College. <https://www.mischooldata.org/annual-education-report-1>.

For the 2022-2023 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Mott Middle College has not been given one of these labels by the state.

Mott Middle College continues to strive to meet the needs of all students. Mott Middle College continues to pursue professional development for its staff based on the data that is provided from state and local assessments. Assessment data is reported for the two most recent years, as required by state and federal law. Mott Middle College reviewed our MICIP goals and pass fail rates in high school/college classes in order to address concerns about retention and college readiness and we will be reassessing our strategies this year through MICIP. We have developed a college literacy class that focuses on improving students reading grade level and prepare students for college level literature. A preliminary look at this data indicates that we are moving in the right direction. It is our hope that the strategies and activities will be successful to ensure higher levels of student academic excellence.

State law requires that we also report additional information.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Working with the Local Charter Schools, MMC's students are referred by their Charter School or by their parent/guardian. MMC considers acceptance for grades 9, 10, and 11. After an extensive admission process, students that are accepted for admission transfer from their home districts to MMC's fiscal agent, Carman Ainsworth Schools and are enrolled at MMC.

## 2. THE STATUS OF THE 3-5 YEAR MICIP SCHOOL IMPROVEMENT PLAN

MMC consistently assesses our MICIP goals and strives for continuous improvement. Our early college revolves around associate degree fields of study. Decisions regarding curriculum, focus, and instructional methods are data based. Our current MICIP Goals are as follows:

- Math Goal – 75% of students will demonstrate growth in math on the STAR test assessment by Spring 2025
- English Goal – 60% of students will demonstrate growth in reading on the STAR test assessment

Richard E. Hill, President ♦ Larry P. Ford, Vice President ♦ Janis D. Bugbee, Secretary ♦ Salvatore A. Ausiello, Treasurer ♦ DesRae A. Joubran, Trustee



Dr. Steven W. Tunncliff, Superintendent ♦ Tricia L. Hill, Deputy Superintendent ♦ Eddie L. Kindle, Associate Superintendent  
Dr. Mary K. Behm, Assistant Superintendent ♦ Cynthia A. McCain, Assistant Superintendent ♦ Steven P. Polega, Assistant Superintendent ♦ Luke R. Wittum, Assistant Superintendent  
Jeffrey D. Adams, Executive Director ♦ Diana M. Allard, Executive Director ♦ Dr. Latoya F. Summey, Executive Director

- Whole Child goal – The number of student referrals across all buildings will decrease by 25% by 2028 (district)
  - Building- Creating a positive behavior intervention of support system in accordance with PPSC

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Mott Middle College is a partnership between two of Genesee County's most renowned educational institutions, Genesee Intermediate School District (GISD) and Mott Community College (MCC). MMC is operated by the GISD, and located on the Mott Community College campus. MMC is a specialized five-year high school operated as an early middle college. MMC prepares high school students for a successful work and educational future through the full integration of high school, community college course work, and career internship experience. MMC adheres to the early college high school design principles:

- College-Focused Academic Program: Schools implement comprehensive, standards-based curricula that provide a bridge to postsecondary studies and incorporate both high school and college coursework.
- Comprehensive Student Support: Supports are offered to all students to meet their academic, social, and emotional needs in high school and in the transition to college.
- Dynamic High School and College Partnerships: High schools and colleges take joint responsibility for students' educational success and establish structures that permit high school students to take college courses.
- Culture of Continuous Improvement: High schools and colleges engage in evidence-based discussions to continuously improve students' experiences and outcomes.

### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

MMC's curriculum can be accessed by contacting the school office. MMC is currently implementing the process of uploading the curriculum onto its website. MMC follows the Michigan Merit Curriculum and has aligned its courses to the Michigan Standards and Benchmarks.

### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See: <https://www.mischooldata.org/dashboard-home/>

### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Approximately 57% of our parents/guardians participate in parent-teacher conferences. Student progress is monitored by parents via our on-line ParentVue portal as well as personal contact by staff members. Typically, over two thirds of students are regularly monitored by parents through the ParentVue website/app.

### 7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING

Mott Middle College is an early college and located on a college campus to facilitate dual enrollment. Hence, all our students extensively dual enroll and MMC does not participate in advanced placement or international baccalaureate programs. The table below includes some of MMC's Dual Enrollment data.

#### **2022-2023**

#students	343
#students dually enrolled	223
#credits earned	1093
#credits attempted	1201
Class pass rate	91%
% students in dual enrollment	65%

Thank you for your interest in Mott Middle College, the first middle college in the state of Michigan and the 12th in the U.S. We are proud to be deemed a Best High Schools from US News and World Report for 2018, 2022, 2023. Best High Schools in Michigan for 2020. We are also proud to have been named Academic State Champs in both 2014 and 2017. If you have any questions or concerns, do not hesitate to contact us at (810) 232-8530.

Sincerely,

Robert McAllister  
Principal, Mott Middle College